

AMENDED IN ASSEMBLY MAY 20, 2008

AMENDED IN ASSEMBLY MARCH 24, 2008

AMENDED IN SENATE APRIL 9, 2007

SENATE BILL

No. 325

Introduced by Senator Scott

(Principal coauthor: Assembly Member Portantino)

(Coauthors: Senators Alquist, Denham, Maldonado, Romero, and Vincent)

(Coauthors: Assembly Members Horton, Lieber, and Ruskin)

February 16, 2007

~~An act to add Chapter 12.5 (commencing with Section 67050) and Chapter 12.7 (commencing with Section 67070) to Part 40 of Division 5 of Title 3 of the Education Code, relating to postsecondary education.~~
An act to amend Section 66903 of, to add Chapter 12.5 (commencing with Section 67050) and Chapter 12.7 (commencing with Section 67070) to Part 40 of Division 5 of Title 3 of, and to repeal Chapter 4.5 (commencing with Section 99180) of Part 65 of Division 14 of Title 3 of, the Education Code, relating to public postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

SB 325, as amended, Scott. Postsecondary education: Educational and Economic Goals for California Higher Education.

(1) Existing law establishes the California Postsecondary Education Commission (CPEC) as the statewide postsecondary education coordinating and planning agency and provides for its functions and responsibilities. Among other things, the CPEC is required to develop criteria for evaluating the effectiveness of all aspects of postsecondary education. The CPEC is also required to periodically review and make

recommendations regarding postsecondary programs for adult and continuing education and report periodically to the Legislature and the Governor regarding the financial conditions of independent institutions, their enrollment and application figures, the number of student spaces available, and the respective cost of utilizing those spaces as compared to providing additional public spaces.

The bill would delete these specific requirements of the CPEC.

Existing

(2) *Existing law establishes the University of California, under the administration of the Regents of the University of California, the California State University, under the administration of the Trustees of the California State University, and the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, and private, independent institutions of higher education as the 4 segments of postsecondary education in this state.*

Existing law establishes a higher education accountability program under which the University of California, the California State University, and the California Community Colleges are required to prepare a list of reports on a regular basis to the Legislature and to state agencies. Under the program the CPEC is required to submit annually a higher education report to the Legislature and the Governor that provides information on significant indicators of the performance of public colleges and universities.

This bill would repeal the existing higher education accountability program and require the state to establish—~~an~~ a new accountability framework for achieving prescribed educational and economic goals. The bill would require this framework to measure the collective performance of the state’s system of higher education in successfully serving students by answering 6 statewide policy questions. The bill would require that the data collected in responding to these policy questions be reported to the Legislature and the Governor and made available to the public.

The bill would ~~require~~ authorize the board of governors ~~and~~, trustees, and request the regents, and the ~~Association of Independent California Colleges and Universities~~ official organization representing the largest number of independent colleges and universities in the state, to provide biennial reports ~~to the Legislature, the California Postsecondary Education Commission (CPEC), and the Governor, by October 1 of each odd-numbered year, beginning October 1, 2009, to that would~~ become part of the state accountability record. The bill would require

that, in implementing the act, CPEC and other affected state agencies shall ensure that no additional mandates are imposed on local agencies.

The bill would require the Legislative Analyst's Office (LAO) to convene a Technical Advisory Committee (TAC), and would specify the membership and responsibilities of the TAC. The bill would require ~~the TAC to report its findings and recommendations, in writing, to the Governor, the Legislature, and the Director of Finance on or before May 1, 2009~~ the LAO to report on the discussions of the TAC and written recommendations on or before January 30, 2009. The bill would provide that 30 days after the submittal of the report, the key indicators recommended by the report would be deemed to constitute the indicators of progress for answering the 6 statewide policy questions.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 66903 of the Education Code is amended
2 to read:

3 66903. The commission has the following functions and
4 responsibilities in its capacity as the statewide postsecondary
5 education planning and coordinating agency and adviser to the
6 Legislature and the Governor:

7 (a) It shall require the governing boards of the segments of
8 public postsecondary education to develop and submit to the
9 commission institutional and systemwide long-range plans in a
10 form determined by the commission after consultation with the
11 segments.

12 (b) It shall prepare a state plan for postsecondary education that
13 shall integrate the planning efforts of the public segments with
14 other pertinent plans. The commission shall seek to resolve
15 conflicts or inconsistencies among segmental plans in consultation
16 with the segments. If these consultations are unsuccessful, the
17 commission shall report the unresolved issues to the Legislature
18 with recommendations for resolution. In developing the plan, the
19 commission shall consider at least the following factors:

20 (1) The need for, and location of, new facilities.
21 (2) The range and kinds of programs appropriate to each
22 institution or system.

1 (3) The budgetary priorities of the institutions and systems of
2 postsecondary education.

3 (4) The impact of various types and levels of student charges
4 on students and on postsecondary education programs and
5 institutions.

6 (5) The appropriate levels of state-funded student financial aid.

7 (6) The access and admission of students to postsecondary
8 education.

9 (7) The educational programs and resources of independent and
10 private postsecondary institutions.

11 (8) The provisions of this division differentiating the functions
12 of the public systems of higher education.

13 (c) It shall update the plan periodically, as appropriate.

14 (d) It shall participate in appropriate stages of the executive and
15 the legislative budget processes as requested by the executive and
16 the legislative branches, and shall advise the executive and the
17 legislative branches as to whether segmental programmatic
18 budgetary requests are compatible with the state plan. It is not
19 intended that the commission hold independent budget hearings.

20 (e) It shall advise the Legislature and the Governor regarding
21 the need for, and location of, new institutions and campuses of
22 public higher education.

23 (f) It shall review proposals by the public segments for new
24 programs, the priorities that guide them, and the degree of
25 coordination with nearby public, independent, and private
26 postsecondary educational institutions, and shall make
27 recommendations regarding those proposals to the Legislature and
28 the Governor.

29 (g) In consultation with the public segments, it shall establish
30 a schedule for segmental review of selected educational programs,
31 evaluate the program approval, review, and disestablishment
32 processes of the segments, and report its findings and
33 recommendations to the Legislature and the Governor.

34 (h) It shall serve as a stimulus to the segments and institutions
35 of postsecondary education by projecting and identifying societal
36 and educational needs and encouraging adaptability to change.

37 (i) It shall periodically collect or conduct, or both collect and
38 conduct, studies of projected manpower supply and demand, in
39 cooperation with appropriate state agencies, and disseminate the
40 results of those studies to institutions of postsecondary education

1 and to the public in order to improve the information base upon
2 which student choices are made.

3 ~~(j) It shall periodically review and make recommendations~~
4 ~~concerning the need for, and availability of, postsecondary~~
5 ~~programs for adult and continuing education.~~

6 ~~(k) It shall develop criteria for evaluating the effectiveness of~~
7 ~~all aspects of postsecondary education.~~

8 ~~(l)~~

9 (j) It shall maintain and update annually an inventory of all
10 off-campus programs and facilities for education, research, and
11 community services operated by public and independent institutions
12 of postsecondary education.

13 ~~(m)~~

14 (k) (1) It shall act as a clearinghouse for postsecondary
15 education information and as a primary source of information for
16 the Legislature, the Governor, and other agencies. It shall develop
17 and maintain a comprehensive ~~data base~~ *database* that does all of
18 the following:

19 (A) Ensures comparability of data from diverse sources.

20 (B) Supports longitudinal studies of individual students as they
21 progress through the state's postsecondary educational institutions,
22 based upon the commission's existing student data base through
23 the use of a unique student identifier.

24 (C) Is compatible with the California School Information System
25 and the student information systems developed and maintained by
26 the public segments of higher education, as appropriate.

27 (D) Provides Internet access to data, as appropriate, to the sectors
28 of higher education.

29 (E) Provides each of the educational segments access to the data
30 made available to the commission for the purposes of the ~~data base~~
31 *database*, in order to support, most efficiently and effectively,
32 statewide, segmental, and individual campus educational research
33 information needs.

34 (2) The commission, in implementing paragraph (1), shall
35 comply with the federal Family Educational Rights and Privacy
36 Act of 1974 (20 U.S.C. Sec. 1232g) relating to the disclosure of
37 personally identifiable information concerning students.

38 (3) The commission may not make available any personally
39 identifiable information received from a postsecondary educational
40 institution concerning students for any regulatory purpose unless

1 the institution has authorized the commission to provide that
2 information on behalf of the institution.

3 (4) The commission shall provide 30-day notification to the
4 chairpersons of the appropriate legislative policy and budget
5 committees of the Legislature, to the Director of Finance, and to
6 the Governor prior to making any significant changes to the student
7 information contained in the ~~data-base~~ *database*.

8 ~~(n)~~

9 (l) It shall establish criteria for state support of new and existing
10 programs, in consultation with the public segments, the Department
11 of Finance, and the Joint Legislative Budget Committee.

12 ~~(o)~~

13 (m) It shall comply with the appropriate provisions of the federal
14 Education Amendments of 1972 (~~P.L.~~ *Public Law* 92-318), as
15 specified in Section 67000.

16 ~~(p)~~

17 (n) It shall consider the relationship among academic education
18 and vocational education and job training programs, and shall
19 actively consult with representatives of public and private
20 education.

21 ~~(q)~~

22 (o) It shall review all proposals for changes in eligibility pools
23 for admission to public institutions and segments of postsecondary
24 education and shall make recommendations to the Legislature, the
25 Governor, and institutions of postsecondary education. In carrying
26 out this subdivision, the commission periodically shall conduct a
27 study of the percentages of California public high school graduates
28 estimated to be eligible for admission to the University of
29 California and the California State University. The changes made
30 to this subdivision during the 2001–02 Regular Session of the
31 Legislature shall be implemented only during those fiscal years
32 for which funding is provided for the purposes of those provisions
33 in the annual Budget Act or in another measure.

34 ~~(r) It shall report periodically to the Legislature and the Governor~~
35 ~~regarding the financial conditions of independent institutions, their~~
36 ~~enrollment and application figures, the number of student spaces~~
37 ~~available, and the respective cost of utilizing those spaces as~~
38 ~~compared to providing additional public spaces. The reports shall~~
39 ~~include recommendations concerning state policies and programs~~
40 ~~having a significant impact on independent institutions.~~

1 ~~(s)~~

2

(p) Upon request of the Legislature or the Governor, it shall
3 submit to the Legislature and the Governor a report on all matters
4 so requested that are compatible with its role as the statewide
5 postsecondary education planning and coordinating agency. Upon
6 request of individual Members of the Legislature or personnel in
7 the executive branch, the commission shall submit information or
8 a report on any matter to the extent that sufficient resources are
9 available. From time to time, it also may submit to the Legislature
10 and the Governor a report that contains recommendations as to
11 necessary or desirable changes, if any, in the functions, policies,
12 and programs of the several segments of public, independent, and
13 private postsecondary education.

14 ~~(t)~~

15

(q) In consultation with the public segments, it shall consider
16 the development of facilities to be used by more than one segment
17 of public higher education, commonly called “joint-use facilities.”
18 It shall recommend to the Legislature criteria and processes for
19 different segments to utilize bond funds for these intersegmental,
20 joint-use facilities.

21 ~~(u)~~

22

(r) It may undertake other functions and responsibilities that
23 are compatible with its role as the statewide postsecondary
24 education planning and coordinating agency.

25 ~~SECTION 1.~~

26

SEC. 2. Chapter 12.5 (commencing with Section 67050) is
27 added to Part 40 of Division 5 of Title 3 of the Education Code,
28 to read:

29
30 CHAPTER 12.5. EDUCATIONAL AND ECONOMIC GOALS FOR
31 CALIFORNIA HIGHER EDUCATION
32

33 67050. The Legislature finds and declares all of the following:

34

(a) Since the enactment of the Master Plan for Higher Education
35 in 1960, California’s system of postsecondary education has
36 provided access and high-quality educational opportunities that
37 have fueled California’s economic growth.

38

(b) In today’s global information economy, California’s national
39 and international success as an educational and economic leader

1 will require strategic investments and improved management of
2 state resources.

3 (c) Several factors, including changing demographics, rising
4 costs, increased competition for scarce state funding, and employer
5 concerns about graduates' skills, present new challenges to higher
6 education and state policymakers in effectively meeting the
7 postsecondary education needs of Californians.

8 (d) Although the public segments of higher education have each
9 developed their own institution-specific accountability efforts,
10 these efforts do not combine to tell us whether the state as a whole
11 is on track to produce enough college educated individuals to meet
12 workforce needs and to effectively compete in the global
13 information economy, nor do they reflect statewide policy goals
14 that cut across all higher education segments.

15 (e) Without the articulation of a shared common vision and
16 goals, and in the absence of a statewide focus and context, the state
17 has limited access to meaningful data and analyses to assess the
18 state's performance in key areas, in order to make critical fiscal
19 and policy decisions.

20 (f) As public demand to ensure the state is making proper
21 investments in postsecondary education grows, policy and
22 educational leaders must collectively hold themselves accountable
23 for connecting the postsecondary academic and research enterprise
24 to the state's economic and workforce development needs,
25 increasing its productivity, and expanding postsecondary access
26 for all citizens and regions of the state to produce the economic
27 and educational outcomes that best serve the state's interest.

28 (g) *In establishing an accountability framework for higher*
29 *education, it is the intent of the Legislature to build upon existing*
30 *higher education data, information systems, reports, and processes,*
31 *including, but not limited to, the reporting process established in*
32 *Section 84754.5, and improve upon these efforts to measure*
33 *collective progress toward common vision and goals.*

34 ~~(g)~~

35 (h) In order to achieve the educational and economic outcomes
36 necessary to ensure the state's success, it is the intent of the
37 Legislature that data-driven budget and policy decisions within
38 higher education be guided by each of the following goals:

39 (1) Increased educational attainment and successful transition
40 across all education levels. In the best performing state in the

1 nation, for every 100 pupils in grade 9, 91 graduate from high
2 school, 57 directly enter college, and 27 graduate within 150
3 percent of program time. However, in California, for every 100
4 pupils in grade 9, 71 graduate from high school, 31 directly enter
5 college, and 17 graduate within 150 percent of program time,
6 placing California 27th in the nation. Goal: by 2020, California
7 will have improved its educational pipeline numbers sufficiently
8 so that it is among the top 10 states in the nation for the percentages
9 ~~of each of these age groups that have attained degrees and~~
10 ~~certificates at each of these levels.~~ *the successful movement of*
11 *students through this pipeline.*

12 (2) Meeting the state's economic development, workforce
13 development, and civic capacity needs. Current projections by the
14 National Center for Public Policy and Higher Education indicate
15 that California residents will have the largest drop in projected per
16 capita income in the nation over the next two decades, and will
17 fall below the national average by 2012. Goal: by 2020, California
18 will be at the average per capita income of the top 10 new economy
19 states as determined using the State New Economy Index
20 developed by the Progressive Policy Institute.

21 (3) Closure of the achievement gap and increased learning at
22 all levels. In 2005, California ranked 33rd among states in the
23 percentage of persons between 18 and 24 years of age, inclusive,
24 with a high school diploma, 31st in the percentage of persons
25 between 25 and 64 years of age, inclusive, with an associate degree,
26 and 14th in the percentage of persons between 25 and 64 years of
27 age, inclusive, with a bachelor's or higher degree. Goal: by 2020,
28 California will be in the top 10 states nationally for the percentages
29 of its age groups with degrees and certificates conferred.

30 67051. The State of California shall establish an accountability
31 framework that provides the basis for a biennial assessment of the
32 collective contribution of the state's system of postsecondary
33 education toward meeting the clear and measurable educational
34 and economic goals established pursuant to Section 67050. The
35 accountability framework developed to monitor progress toward
36 these goals shall be guided by all of the following principles:

37 (a) A state-level accountability framework is designed to help
38 policymakers develop, maintain, and fund a postsecondary
39 education system that meets the state's goals, recognizes the
40 differentiated missions of each segment of postsecondary

1 education, and guides the segments toward maintaining effective
2 institutions consistent with state goals and institutional missions.

3 (b) Policymakers and governing boards are collectively
4 accountable for meeting public goals for higher education, in
5 accordance with all of the following:

6 (1) Monitoring progress toward state goals is largely the
7 responsibility of state policymakers.

8 (2) Monitoring the performance of individual colleges and
9 universities is primarily the responsibility of institutional governing
10 boards.

11 (3) Institutional governing boards have ongoing responsibility
12 for monitoring the progress toward statewide policy goals of
13 individual colleges and universities, for meeting segmental and
14 institutional missions and goals, for ensuring the quality of the
15 students' education, and for providing information to students and
16 parents regarding enrollment, retention, and student success.

17 (c) The state-level reporting system shall be designed to contain
18 only data that helps policymakers to assess progress toward state
19 goals and to make appropriate policy and funding decisions.
20 Specific indicators may change as better measures are identified
21 for assessing progress toward state goals.

22 67052. (a) The state shall utilize the accountability framework
23 established pursuant to Section 67051 to measure progress toward
24 its articulated educational and economic goals by collecting and
25 reporting information that answers all of the following six statewide
26 policy questions:

27 (1) Are enough Californians prepared for postsecondary
28 education?

29 (2) Are enough Californians going to college?

30 (3) Is the state's postsecondary education system affordable to
31 all Californians?

32 (4) Are enough Californians successfully completing certificates
33 and degrees?

34 (5) Are college graduates prepared for life and work in
35 California?

36 (6) Are California's people, communities, and economy
37 benefiting?

38 (b) The six questions set forth in subdivision (a) shall be
39 answered by collecting a select number of key indicators of
40 progress, not to exceed 30 indicators in total.

(1) Are enough Californians prepared for postsecondary education? Indicators of progress may include, but not necessarily be limited to, all of the following:

(A) High school graduates who have completed the “A-G” college preparatory curriculum.

(B) High school juniors who are proficient in English and mathematics.

(C) Adults with a high school diploma or the equivalent.

(D) Adult basic skills proficiency levels.

(2) Are enough Californians going to college? Indicators of progress may include, but not necessarily be limited to, all of the following:

(A) High school graduates enrolling in college anywhere in the United States within one year.

(B) Adult population enrolled in postsecondary education.

(C) Proportion of postsecondary enrollment served by segment, including private institutions.

(D) General Equivalency Diploma (GED) recipients enrolling in postsecondary education.

(3) Is the state’s postsecondary education system affordable to all Californians? Indicators of progress may include, but not necessarily be limited to, all of the following:

(A) Proportion of income needed to pay for college, by segment, before and after financial aid.

(B) Family income distribution of enrolled students.

(C) Student loan burden.

(4) Do enough Californians successfully complete certificates and degrees? Indicators of progress may include, but not necessarily be limited to, all of the following:

(A) Certificates and degrees awarded.

(B) Graduation rates.

(C) Baccalaureate degree graduation rates for students beginning at a community college with transfer intent.

(D) Number of units completed prior to earning a degree or certificate *or transferring*.

(E) Remedial students successfully earning degrees or certificates.

(5) Are college graduates prepared for life and work in California? Indicators of progress may include, but not necessarily be limited to, all of the following:

1 (A) Performance of college graduates on existing statewide
2 learning assessments.

3 (B) Performance of college graduates on licensure and graduate
4 school entrance examinations.

5 (C) Student and employer satisfaction with college education.

6 (6) Are California's people, communities, and economy
7 benefiting? Indicators of progress may include, but not necessarily
8 be limited to, all of the following:

9 (A) Median personal income by educational attainment.

10 (B) Increase in total per capita personal income.

11 (C) Degrees and certificates awarded in selected high demand
12 fields.

13 (D) Federal research and development funding per capita.

14 (E) Educational attainment levels of state population.

15 (F) Public participation in community service and civic affairs.

16 (c) The segments of higher education in California shall provide
17 the California Postsecondary Education Commission (CPEC), *on*
18 *or before May 31, 2009, and by May 31 of each odd-numbered*
19 *year thereafter*, all summary, nonpersonally identifiable data
20 required pursuant to this article. To the extent possible, the
21 segments of higher education shall rely upon existing data,
22 information systems, reports, and processes in providing the
23 required data. The commission shall be the central repository for
24 collecting and maintaining all data, and shall make this data
25 available pursuant to Section 67053 in the following formats:

26 (1) Statewide aggregate data.

27 (2) Segmental data, provided by the public and nonprofit
28 independent sectors.

29 (3) Regional data, reported for the 14 regions utilized by CPEC
30 for planning and statistical analysis.

31 (d) The indicators of progress shall be collected and made
32 available by race and ethnicity, gender, Cal Grant recipient status,
33 and socioeconomic status, to the extent that these data are available.
34 The indicators shall also be collected and maintained *by each*
35 *segment* longitudinally, where appropriate, and, to the extent
36 possible, ~~be coordinated and aligned with longitudinal data systems~~
37 *coordinated and aligned with a comprehensive and integrated*
38 *longitudinal system that includes all educational levels, including,*
39 *but not limited to, those implemented to comply with the federal*
40 *No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.).*

(e) (1) The Legislative Analyst's Office shall convene a Technical Advisory Committee (TAC) to coordinate the technical specifications of the summary aggregate indicator data needed to address the six state policy questions set forth in Section 67052 and the accessibility of indicator data for state purposes. The TAC shall consist of all of the following:

~~(A) At least one representative, but no more than two representatives, chosen by the governing body of each public postsecondary segment.~~

(A) Four representatives, one from each of the postsecondary education segments, as defined in Section 67054. For the public postsecondary segments, the representative shall be chosen by the system president or chancellor, as appropriate.

(B) A representative of the California Postsecondary Education Commission.

(C) A representative of the Department of Finance.

(D) At least one member, but no more than three members, with expertise in similar state accountability efforts, *and who is not a regular employee of any California postsecondary education segment* chosen by the Legislative Analyst's Office.

~~(E) A representative from any state agency deemed by the Legislative Analyst's Office to maintain data that could be helpful in responding to the six state policy questions set forth in Section 67052.~~

~~(F)~~

(E) A representative of the Legislative Analyst's Office, who shall serve as the chairperson of the TAC.

~~(G) At least one representative, but no more than two representatives, of the independent colleges and universities.~~

~~(2) The TAC shall report its findings and recommendations, in writing, to the Governor, the Legislature, and the Director of Finance on or before May 1, 2009.~~

(2) (A) The Legislative Analyst's Office (LAO) may also include on the TAC a representative from any agency that maintains data that would be helpful in responding to the six state policy questions set forth in this section. The LAO shall report on the discussions of the TAC, including any limitations in data to respond to the indicators in this section, and written recommendations on or before January 30, 2009.

1 (B) Thirty days after submittal of the report specified in
2 subparagraph (A), the key indicators recommended in the report
3 shall be deemed to constitute the key indicators of progress for
4 answering the six questions listed in subdivisions (a) and (b). These
5 indicators may be modified in any year through provisional budget
6 language in the annual Budget Act.

7 67053. (a) Commencing ~~September~~ August 1, 2009, and on
8 or before ~~September~~ August 1 of each odd-numbered year
9 thereafter, the California Postsecondary Education Commission
10 (CPEC) shall provide to the Legislature and the Department of
11 Finance a report summarizing information it has collected under
12 the accountability framework. A copy of the report shall be made
13 (CPEC) shall submit to the Legislature and the Governor a report
14 of data it has collected under the accountability framework
15 pursuant to subdivision (c) and paragraph (3) of subdivision (e)
16 of Section 67052. A copy of the report shall be made available to
17 the governing body of each of the segments of postsecondary
18 education. The report shall present statewide data for each of the
19 indicators described in Section 67052, as well as any other
20 indicators requested pursuant to statute.

21 (b) Within 120 days of receipt of the report described in
22 subdivision (a), the Legislative Analyst's Office (LAO) shall
23 provide the Legislature with an analysis of the data contained in
24 that report. The LAO's analysis shall do all of the following:
25 subdivision (a), the LAO, in consultation with the postsecondary
26 education segments, shall analyze the data contained in that report
27 and do all of the following:

28 (1) Assess the extent to which California has made progress on
29 the six questions in Section 67052.

30 (2) Identify significant factors which may explain the level of
31 progress that has been achieved.

32 (3) Identify higher education policy and funding issues suggested
33 by the data for the Legislature to consider.

34 (e) The LAO shall provide specific budget and policy
35 recommendations in its annual Analysis of the Budget Bill, and
36 may make recommendations regarding modifications to the
37 indicators and goals set forth in Section 67052.

38 (c) The LAO shall present its analysis at a joint hearing of the
39 legislative education policy committees and appropriate budget

1 *subcommittees, to be convened on or before December 30, 2009,*
2 *and each odd-numbered year thereafter.*

3 (d) It is the intent of the Legislature that the accountability
4 information collected by CPEC shall be made available, with due
5 concern for student privacy, to the Legislature, the administration,
6 and other researchers.

7 ~~(e) The Board of Governors of the California Community~~
8 ~~Colleges and the Trustees of the California State University are~~
9 ~~required to, and the Regents of the University of California and~~
10 ~~the Association of Independent California Colleges and~~
11 ~~Universities are requested to, provide biennial reports to the~~
12 ~~Legislature, the California Postsecondary Education Commission,~~
13 ~~and the Governor, by October 1 of each odd-numbered year,~~
14 ~~beginning October 1, 2009, to become~~

15 *(e) The LAO shall convene the TAC, as necessary, and make*
16 *recommendations, as needed, regarding modifications to the*
17 *indicators and goals set forth in Section 67052.*

18 *(f) The three boards and association identified in Section 67054*
19 *may provide biennial reports on their respective postsecondary*
20 *education segments at the joint hearing held pursuant to*
21 *subdivision (c). These biennial segment reports are intended to*
22 *become part of the state accountability record.* ~~These biennial~~ *The*
23 *reports shall provide a key link between the state postsecondary*
24 *education accountability reporting structure and segmental*
25 *accountability efforts. These biennial reports shall include all of*
26 *the following:*

27 (1) The segment's main priorities for each of the state's goal
28 areas.

29 (2) The major activities underway to address each priority.

30 (3) The performance indicators used to track progress toward
31 each goal.

32 (4) Major highlights or issues from the data that have state-level
33 significance.

34 (5) The segment's institutional goals for student learning
35 outcomes, including core competencies and the capacity to learn;
36 how they assess progress toward these goals; what they are learning
37 from their assessments; and how they are using their assessments
38 to improve learning.

39 (6) A summary of any activity undertaken to address all of the
40 following:

1 (A) System efforts being undertaken to address areas of special
2 state need.

3 (B) Programs implemented to assist elementary and secondary
4 pupils with academic preparation, and the extent to which these
5 efforts assist elementary and secondary pupils to meet both
6 placement and admission standards of each segment, and programs
7 implemented to provide professional development for new and
8 practicing teachers.

9 (C) Remediation efforts and outcomes.

10 (D) Expansion of capacity to effectively and efficiently serve
11 students, including, but not necessarily limited to, the collaborative
12 use of facilities across segments, distance learning, operation during
13 evenings, weekends, and summer sessions, including quantifiable
14 measures of increased productivity.

15 ~~(f) The Board of Governors of the California Community~~
16 ~~Colleges and the Trustees of the California State University shall,~~
17 ~~and the Regents of the University of California and the Association~~
18 ~~of Independent California Colleges and Universities are requested~~
19 ~~to, present the findings of their reports at a joint hearing of the~~
20 ~~legislative education policy committees and the appropriate budget~~
21 ~~subcommittees, to be convened by January 30, 2010, and each~~
22 ~~even-numbered year thereafter.~~

23 67054. For the purposes of this chapter, the segments of
24 postsecondary education are defined as the California Community
25 Colleges, the California State University, the University of
26 ~~California, and the Association of Independent California Colleges~~
27 ~~and Universities.~~ *California, and independent colleges and*
28 *universities. These segments are represented by the Board of*
29 *Governors of the California Community Colleges, the Board of*
30 *Trustees of the California State University, the Board of Regents*
31 *of the University of California, and the official organization*
32 *representing the largest number of independent colleges and*
33 *universities in the state.*

34 67055. In implementing the requirements of this chapter, the
35 California Postsecondary Education Commission and any other
36 affected state agency shall ensure that no additional mandates are
37 imposed on local agencies. Any new activities required to
38 implement this chapter shall be offset by a commensurate reduction
39 in other existing redundant or unnecessary information
40 requirements.

1 ~~SEC. 2.~~

2 SEC. 3. Chapter 12.7 (commencing with Section 67070) is
3 added to Part 40 of Division 5 of Title 3 of the Education Code,
4 to read:

5
6 CHAPTER 12.7. INFORMATION REGARDING ENROLLMENT,
7 RETENTION, AND STUDENT SUCCESS
8

9 67070. (a) In order to provide prospective students and their
10 families access to critical institution-specific information regarding
11 enrollment, retention, and student success, it is the intent of the
12 Legislature that the University of California, the California State
13 University, the California Community Colleges, and ~~private and~~
14 ~~the~~ independent colleges and universities in California provide a
15 highly visible and accessible array of tools designed to assist with
16 their decisionmaking processes.

17 (b) The tools referred to in subdivision (a) shall seek, as their
18 primary goal, to provide students and their families with timely
19 and relevant data and information that may include any of the
20 following:

21 (1) The number and types of degrees or certificates awarded *at*
22 *the undergraduate and graduate level*, by campus.

23 (2) The average time-to-degree for undergraduates, by campus.

24 (3) The average units-to-degree for undergraduates, by campus.

25 (4) Data related to average student persistence, retention, or
26 both.

27 (5) The total cost to students of annual enrollment, including
28 all campus-based and other fees.

29 (c) The data referred to in subdivision (b) shall be collected and
30 reported by race and ethnicity, gender, Cal Grant recipient status,
31 and socioeconomic status, to the extent that these data are available,
32 and shall be made available in a manner that seeks to minimize
33 direct costs to the institution. It is the intent of the Legislature that
34 institutions utilize existing electronic and other media resources
35 to disseminate the information delineated in this section, including
36 systemwide Web sites, intrasegmental Web sites, or both.

37 67071. (a) To the extent that the University of California, the
38 California State University, the California Community Colleges,
39 and ~~private and~~ ~~the~~ independent colleges and universities
40 participate, voluntarily or otherwise, in existing informational

1 reporting for students and parents, those efforts may be deemed
2 to meet the Legislature’s intent, as outlined in Section 67070.

3 (b) For the purposes of this section, acceptable and appropriate
4 information-reporting frameworks may include, but need not be
5 limited to, those developed by national higher education
6 organizations and federal data collection entities. However, every
7 attempt shall be made to ensure that information reporting provides
8 students and families with information that will improve their
9 understanding and comparison of postsecondary educational
10 institutions.

11 *SEC. 4. Chapter 4.5 (commencing with Section 99180) of Part*
12 *65 of Division 14 of Title 3 of the Education Code is repealed.*